GRAD 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	17%	55%	26%	2%	17%	28%
Reading Basic Understanding	58	0%	5%	28%	67%	0%	5%	67%
Writing Conventions	58	0%	19%	50%	31%	0%	19%	31%
Writing Effectiveness	58	0%	3%	38%	53%	5%	3%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	7%	34%	26%	28%	5%	41%	33%
Problem Solving	58	3%	47%	14%	31%	5%	50%	36%
Skills	58	0%	5%	33%	33%	29%	5%	62%
GRAD 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%

PS035 Black River USD #39

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	50%	35%	0%	15%	35%
Reading Basic Understanding	26	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	26	0%	12%	54%	35%	0%	12%	35%
Writing Effectiveness	26	0%	0%	31%	58%	12%	0%	69%
Male							Little+	Standard+
-	N.T						Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 32	Little 0%	Below 19%	Nearly 59%	Achieved 19%	Honors 3%	Below 19%	Honors 22%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	32	0%	19%	59%	19%	3%	19%	22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	8%	46%	15%	27%	4%	54%	31%
Problem Solving	26	4%	54%	12%	31%	0%	58%	31%
Skills	26	0%	8%	38%	23%	31%	8%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	6%	25%	34%	28%	6%	31%	34%
Problem Solving	32	3%	41%	16%	31%	9%	44%	41%

PS035 Black River USD #39

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	37%	47%	0%	16%	47%
Reading Basic Understanding	19	0%	5%	42%	42%	11%	5%	53%
Writing Conventions	19	0%	5%	11%	63%	21%	5%	84%
Writing Effectiveness	19	0%	0%	47%	42%	11%	0%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	11%	32%	58%	0%	11%	58%
Reading Basic Understanding	19	0%	0%	32%	63%	5%	0%	68%
8 8	1,7	0 70	0 /0	32/0	0370	5 70	0 70	0070
Writing Conventions	19	0%	5%	16%	74%	5%	5%	79%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	42%	21%	16%	11%	53%	26%
Problem Solving	19	26%	47%	11%	11%	5%	74%	16%
Skills	19	5%	42%	5%	26%	21%	47%	47%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	32%	32%	26%	11%	32%	37%
Problem Solving	19	11%	47%	5%	16%	21%	58%	37%
Skills	19	0%	21%	11%	32%	37%	21%	68%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	56%	26%	2%	16%	28%
Reading Basic Understanding	*	0%	5%	26%	68%	0%	5%	68%
Writing Conventions	*	0%	19%	49%	32%	0%	19%	32%

Native Hawaiian/Pacif	fic Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	35%	25%	28%	5%	42%	33%
Problem Solving	*	4%	46%	14%	32%	5%	49%	37%
Skills	*	0%	5%	33%	32%	30%	5%	61%

PS035 Black River USD #39

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%

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Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	54%	30%	2%	14%	32%
Reading Basic Understanding	*	0%	6%	22%	72%	0%	6%	72%
Writing Conventions	*	0%	20%	46%	34%	0%	20%	34%
Writing Effectiveness	*	0%	4%	34%	56%	6%	4%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	34%	26%	28%	6%	40%	34%
Problem Solving	*	0%	48%	12%	34%	6%	48%	40%
Skills	*	0%	2%	34%	30%	34%	2%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

PS035 Black River USD #39

Assessment Summary	Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	32%	59%	0%	9%	59%
Reading Basic Understanding	*	0%	3%	35%	53%	9%	3%	62%
Writing Conventions	*	0%	3%	12%	71%	15%	3%	85%
Writing Effectiveness	*	0%	3%	56%	35%	6%	3%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	29%	29%	24%	12%	35%	35%
Problem Solving	*	18%	44%	9%	15%	15%	62%	29%
Skills	*	3%	29%	9%	26%	32%	32%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	22%	47%	29%	2%	22%	31%
Reading Basic Understanding	45	0%	4%	24%	71%	0%	4%	71%
Writing Conventions	45	0%	18%	44%	38%	0%	18%	38%
Writing Effectiveness	45	0%	2%	40%	51%	7%	2%	58%
Free/Reduced							Little+	Standard+
	N	T *441					Little	Standard
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	Dittle 0%	Below 0%	Nearly 83%	Achieved 17%	Honors 0%	Below 0%	Honors 17%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	12	0%	0%	83%	17%	0%	0%	17%

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	7%	36%	22%	31%	4%	42%	36%
Problem Solving	45	4%	44%	13%	31%	7%	49%	38%
Skills	45	0%	4%	33%	36%	27%	4%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	25%	42%	17%	8%	33%	25%
Problem Solving	12	0%	50%	17%	33%	0%	50%	33%
Skills	12	0%	8%	33%	17%	42%	8%	58%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	18%	68%	0%	14%	68%
Reading Basic Understanding	*	0%	4%	32%	54%	11%	4%	64%
Writing Conventions	*	0%	4%	14%	64%	18%	4%	82%
Writing Effectiveness	*	0%	4%	57%	32%	7%	4%	39%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	32%	21%	14%	32%	36%
Problem Solving	*	11%	50%	7%	18%	14%	61%	32%
Skills	*	4%	18%	7%	36%	36%	21%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	18%	54%	26%	2%	18%	28%
Reading Basic Understanding	57	0%	5%	26%	68%	0%	5%	68%
Writing Conventions	57	0%	19%	49%	32%	0%	19%	32%
Writing Effectiveness	57	0%	4%	37%	54%	5%	4%	60%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	7%	33%	26%	28%	5%	40%	33%
Problem Solving	57	4%	46%	14%	32%	5%	49%	37%
Skills	57	0%	5%	33%	32%	30%	5%	61%
CRAD 10							I	

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	13%	34%	53%	0%	13%	53%
Reading Basic Understanding	38	0%	3%	37%	53%	8%	3%	61%
Writing Conventions	38	0%	5%	13%	68%	13%	5%	82%
Writing Effectiveness	38	0%	3%	61%	32%	5%	3%	37%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	37%	26%	21%	11%	42%	32%
Problem Solving	38	18%	47%	8%	13%	13%	66%	26%
Skills	38	3%	32%	8%	29%	29%	34%	58%